

## Learning Activity 2-G-1

Possible Points: 20 **Passing Score: 15/20**

		Exemplary	Approaching	Developing
	Score	10	5	0
<b>Content and Critical Thinking</b>	__/10	A thoughtful reflection of how each SAS Teacher Tool can be used to address National Educational Technology Standards. Specific examples of how this would be accomplished are thoughtfully articulated;	Although the reflection illustrates some justification as to how each SAS Teacher Tool would address National Educational Technology Standards, it lacks depth and provides few examples to support argument;	No reflection is evident to explain how each SAS Teacher Tool would address National Educational Technology Standards;
<b>Documentation</b>	Score __/5	5	3	0
		<p>A thorough discussion of the enhancement to technology literacy is provided;</p> <p>Standards that make a strong connection between the tools and the needs of all populations have been cited.</p> <p>Specific references are made as to how the tools support student achievement.</p>	<p>The response is brief and does not include a thorough discussion of the enhancement to technology literacy;</p> <p>Standards that make a connection between the tools and the needs of all populations have been cited. Connections are vague.</p> <p>Student provides few references to how the tools support student achievement.</p>	<p>The response does not include a discussion of the enhancement to technology literacy;</p> <p>Standards have not been cited.</p> <p>No references or examples are provided as to how the tools support student achievement.</p>

<b>Mechanics</b>	Score ___/5	5	3	0
		Correct grammar and spelling usage;  Response is at least two double-spaced pages or five developed paragraphs;	Some grammatical or spelling errors;  Response lacks development;	Unorganized thoughts; poor grammar or spelling;  Response is not included;
<b>Total:</b>	___/20			